



SFA ANALYST: Josh Sefton

DATE: December 2022

APPROPRIATION LINE ITEM AND BOILERPLATE HISTORY

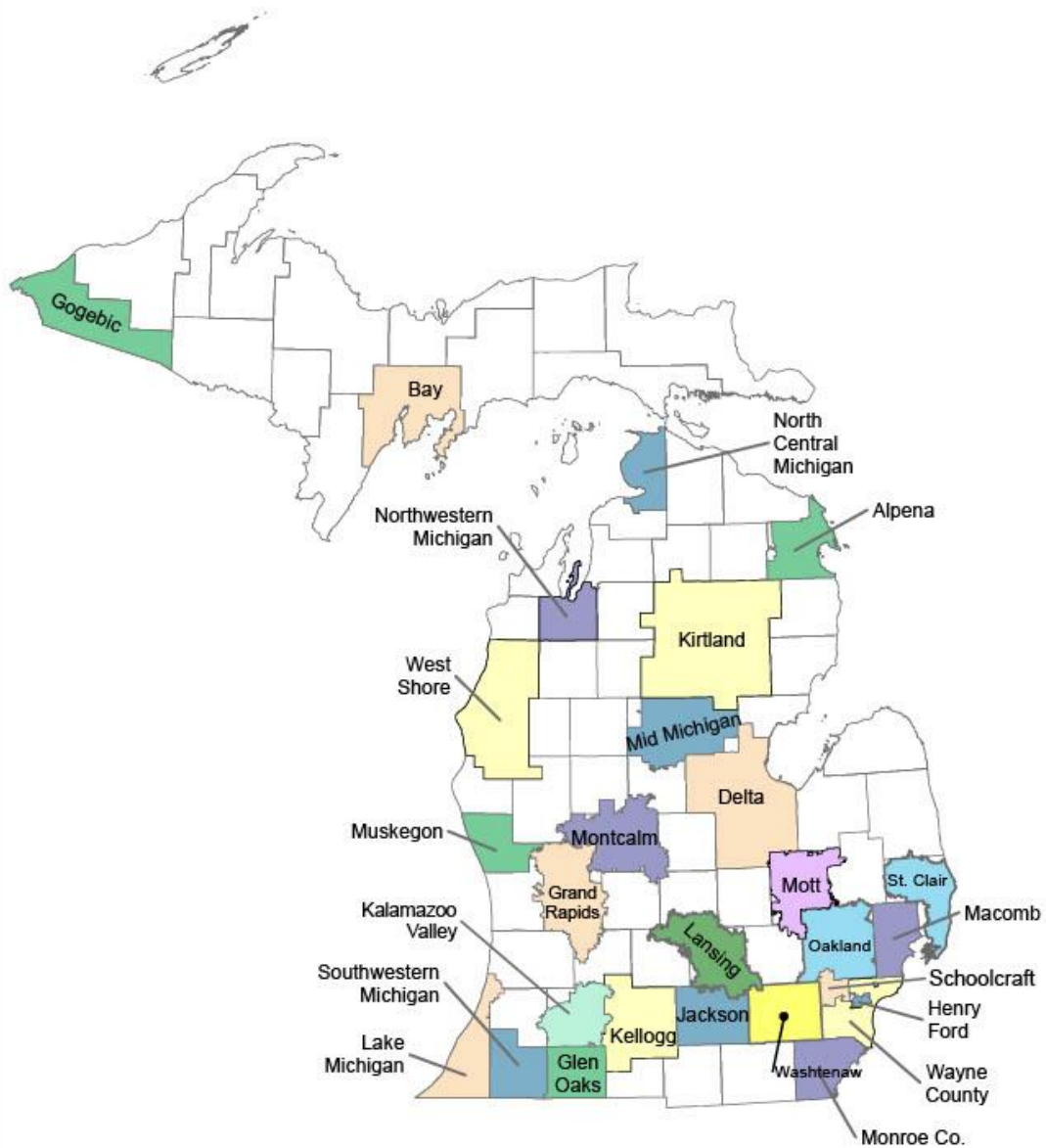
COMMUNITY COLLEGES PART 1: LINE ITEM DETAIL

2022 PA 144
FY 2022-23
Initial

Article II, Sec. 201 (1). APPROPRIATION SUMMARY

- | | |
|---|----------------------|
| 1. <u>Classified Full-Time Equated (FTE) positions</u> - All positions in State service unless exempted by Article XI, Section 5 of the Michigan Constitution. One FTE position equals 2,088 hours. | N/A |
| 2. GROSS APPROPRIATION - Total appropriations | \$529,758,000 |
| 3. <u>Interdepartmental grants (IDG)</u> - Funds that are also appropriated in other budgets. These funds are categorized as IDGs in the department that spends the funds and are therefore subtracted from the Gross Appropriation to avoid double counting total statewide appropriations. | |
| 4. <u>ADJUSTED GROSS APPROPRIATION</u> - Gross appropriations less IDGs. | 529,758,000 |
| 5. <u>Federal revenue</u> - Funding allocated to the State by the Federal government. For FY 2022-23, Federal American Recovery Plan Act revenues funded several one-time programs. | 81,200,000 |
| 6. <u>Local revenue</u> - Funds paid by local units of government that support State services and programs. | 0 |
| 7. <u>Private revenue</u> - Available appropriated funds from private sources, including funding from non-governmental agencies. | 0 |
| 8. <u>State restricted revenue</u> - Revenue earmarked for a specific purpose by the State Constitution, statute, or appropriation bill. Restricted revenue also includes general fund/special purpose funds, such as fee revenue used to support licensing programs. Community colleges currently receive all of their State aid from the State School Aid Fund. | 448,558,000 |
| 9. <u>State general fund/general purpose</u> - Revenue that has no constitutional or statutory restrictions on how it is used. Approximately 90% of the general fund/general purpose (GF/GP) revenue is derived from the income, single business, insurance, sales, and use taxes. | 0 |
| 10. <u>Payments to locals</u> - State appropriations from GF/GP or State restricted revenues that will be allocated to local units of government. | 448,558,000 |

Michigan Community College Districts



Senate Fiscal Agency

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Sec. 201 (2). OPERATIONS

(a) Alpena Community College

President: Dr. Don MacMaster, July 1, 2015 to present
 665 Johnson Street
 Alpena, MI 49707

Alpena Community College was founded in 1952. The College was part of the Alpena K-14 public school system until 1979. The main campus is located on approximately 680 acres in Alpena. There is a Huron Shores campus in Oscoda. Alpena Community College also offers selected classes in Rogers City, Lincoln, Atlanta, Hillman, Johannesburg, and Millersburg.

Operations	\$5,753,300
Performance Funding	273,500
North American Indian Tuition Waiver Reimbursement	13,700
Total Appropriation	\$6,040,500

(b) Bay de Noc Community College

President: Dr. Laura L. Coleman, July 2006 to present
 2001 North Lincoln Road
 Escanaba, MI 49829

Bay de Noc Community College was founded in 1963. It is located on 160 acres in Escanaba, Delta County. A 66,500-square-foot west campus facility, located in Iron Mountain, Dickinson County, was completed in 2007 to expand programs and services in the area. Bay offers classes through dual enrollment partnerships with Bark River-Harris, Big Bay de Noc, Carney-Nadeau, Engadine, Escanaba, Escanaba Student Success Center, Forest Park, Gladstone, Hannahville (Nah Tah Wahsh), Home School, Iron Mountain, Ishpeming, Kingsford, Manistique, Menominee, Michigan Connections Academy, Mid-Peninsula, Munising, Newberry, North Central, North Dickinson, North Star Academy, Norway-Vulcan, Rapid River, Stephenson, Superior Central, UP Virtual Academy and West Iron County schools. Additionally, Bay College has early college agreements with Bark River-Harris, Big Bay de Noc, Escanaba, Delta Schoolcraft ISD, Dickinson-Iron ISD and Mid-Peninsula schools. The College also operates a Michigan Technology Education Center (M-TEC).

Operations	\$5,602,800
Performance Funding	274,200
North American Indian Tuition Waiver Reimbursement	109,700
Total Appropriation	\$5,986,700

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(c) Delta College

President: Dr. Michael Gavin, 2021 to present
 1961 Delta Drive
 University Center, MI 48710

Delta College opened in 1961. It continues educational opportunities that were previously provided by Bay City Junior College. The main campus is located on 640 acres in University Center. Delta College operates centers in Saginaw, Bay City, and Midland.

Operations	\$15,160,500
Performance Funding	727,700
North American Indian Tuition Waiver Reimbursement	40,200
Total Appropriation	\$15,928,400

(d) Glen Oaks Community College

President: Dr. David Devier, January 2014 to present
 62249 Shimmel Road
 Centreville, MI 49032

Glen Oaks Community College was established in 1965 on 300 acres in Centreville. The college serves St. Joseph County, surrounding counties in southwest Michigan, and northern Indiana.

Operations	\$2,651,200
Performance Funding	150,900
North American Indian Tuition Waiver Reimbursement	0
Total Appropriation	\$2,802,100

(e) Gogebic Community College

President: Dr. George McNulty, July 2019 to present
 E-4946 Jackson Road
 Ironwood, MI 49938

Gogebic Community College originated with the founding of Ironwood Junior College as a part of the Ironwood Public Schools in 1932. The Gogebic Community College District was created in 1965. The campus is located on 260 acres, which includes Mt. Zion. Gogebic Community College also operates an extension center in Houghton, Michigan, which is an off-campus site that is housed in a leased facility. The college services six counties in the Upper Peninsula.

Operations	\$4,873,700
Performance Funding	229,600
North American Indian Tuition Waiver Reimbursement	42,500
Total Appropriation	\$5,145,800

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(f) Grand Rapids Community College

President: Dr. Juan Olivarez (interim), May 2022 to present
143 Bostwick NE
Grand Rapids, MI 49503

Grand Rapids Junior College (GRCC), the State's first junior college, was founded in 1914 as part of Grand Rapids Public Schools. The Grand Rapids Community College was established by a vote of the residents of Kent County in 1991 that expanded its boundaries from Grand Rapids to the Kent Intermediate District. The downtown campus, encompassing eight blocks, was expanded in June 2009 through the acquisition of the former Davenport University campus adding 188,000 square feet. GRCC's lakeshore campus serves over 1,000 students in Ottawa County. The College has two M-TECs (Grand Rapids and Holland) and four regional centers (Byron Center, Grandville, Lowell, and Rockford).

Operations	\$18,773,100
Performance Funding	993,100
North American Indian Tuition Waiver Reimbursement	184,400
Total Appropriation	\$19,950,600

(g) Henry Ford College

President: Mr. Russell Kavalhuna, J.D., A.T.P., July 2018 to present
5101 Evergreen Road
Dearborn, MI 48128

Henry Ford College was established in 1938 as Fordson Junior College. It became Dearborn Junior College in 1946 and subsequently Henry Ford Community College in 1952. The College was renamed Henry Ford College in May 2014. The 75-acre main campus is in Dearborn. The East Campus in Dearborn includes the RN Nursing Building and an M-TEC.

Operations	\$22,533,100
Performance Funding	1,167,000
North American Indian Tuition Waiver Reimbursement	31,300
Total Appropriation	\$23,533,100

(h) Jackson College

President: Dr. Daniel Phelan, April 2001 to present
2111 Emmons Road
Jackson, MI 49201

Jackson Junior College (JJC) was founded in 1928 as a division of the Jackson Union School District in the City of Jackson (Jackson County). Later, in 1962, the Jackson Community College (JCC) district was created and relocated to 500 acres located in southern Jackson County, adjacent to the Jackson County Intermediate School District Administration Offices and Career Center. By 1964 Jackson County voters approved a charter millage of 1.33 mills to support College operations. In 2013, the Board of Trustees formally changed the organization's name to Jackson College (JC) in order to better reflect its legislatively authorized ability to offer applied baccalaureate instructional programs. Though chartered in only Jackson County, the College serves a tri-county area utilizing its Central Campus in Summit Township, an Aviation Campus at the J. Reynolds Field on the city's west side and the W. J. Maher Campus on the northern side of the City. Additionally, the College utilizes campuses in Hillsdale (Hillsdale County): The Clyde LeTarte Campus and the JC@LISD Tech Campus in Adrian (Lenawee County).

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Operations	\$12,756,200
Performance Funding	538,900
North American Indian Tuition Waiver Reimbursement	42,600
Total Appropriation	\$13,337,700

(i) Kalamazoo Valley Community College

President: Dr. Luther Marshall Washington, July 2018 to present
 PO Box 4070
 Kalamazoo, MI 49003

Kalamazoo Valley Community College was established in 1966. The Texas Township campus is located west of Kalamazoo on 187 acres. The KVCC Groves Campus (including its M-TEC) opened in 2001 and is also located in Texas Township. The Arcadia Commons campus is located in downtown Kalamazoo and includes Anna Whitten Hall (1994), the Kalamazoo Valley Museum (1996), and the Center for New Media (2005). The recently completed Bronson Healthy Living Campus (2016) is located downtown in the Edison neighborhood and includes its Culinary/Allied Health Building and Food Innovation Center.

Operations	\$13,099,900
Performance Funding	676,200
North American Indian Tuition Waiver Reimbursement	56,600
Total Appropriation	\$13,832,700

(j) Kellogg Community College

President: Dr. Paul Watson II (interim), April 2022 to present
 450 North Avenue
 Battle Creek, MI 49017

The Battle Creek Board of Education founded Kellogg Community College in 1956. The Board of Education operated the College until 1970, when the community college district was created. Kellogg Community College has locations in Battle Creek, Albion, Coldwater, Hastings, and an M-TEC in the Ft. Custer Industrial Park.

Operations	\$10,267,100
Performance Funding	487,300
North American Indian Tuition Waiver Reimbursement	27,000
Total Appropriation	\$10,781,400

(k) Kirtland Community College

President: Dr. Thomas Quinn, July 2007 to present
 10775 North St. Helen Road
 Roscommon, MI 48653

Kirtland Community College was founded in 1966. Its 180-acre campus is located in Roscommon. The College also has an M-TEC in Gaylord and a Health Science Center in Grayling.

Operations	\$3,358,400
Performance Funding	219,500
North American Indian Tuition Waiver Reimbursement	23,100
Total Appropriation	\$3,601,000

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(l) Lake Michigan College

President: Dr. Trevor Kubatzke, April 2017 to present
2755 East Napier Avenue
Benton Harbor, MI 49022

Lake Michigan College was founded in 1946. The district includes Berrien County, Covert Township in Van Buren County and in 2002 expanded to include the South Haven Community Schools district. The main campus is located on 269 acres in Benton Harbor. A Niles campus was built in 1998, and in 2004 a South Haven campus was opened. The College also provides classes at the Allegan and Van Buren Skills Centers.

Operations	\$5,702,700
Performance Funding	275,700
North American Indian Tuition Waiver Reimbursement	12,400
Total Appropriation	\$5,990,800

(m) Lansing Community College

President: Dr. Steve Robinson, July 2020 to present
610 N. Capitol Ave.
Lansing, MI 48933

Lansing Community College was established in 1957. The main campus is located in downtown Lansing on 32 acres encompassing seven city blocks and 1.1 million square feet of building space. Other locations include a 290,000-square-foot campus on 64 acres in Delta Township with an M-TEC, facilities in Howell, an Aviation Center in Mason, and a campus in East Lansing.

Operations	\$32,852,000
Performance Funding	1,376,900
North American Indian Tuition Waiver Reimbursement	110,300
Total Appropriation	\$34,339,200

(n) Macomb Community College

President: Dr. James Sawyer, July 1, 2017 to present
14500 East Twelve Mile Road
Warren, MI 48088

Macomb Community College was founded in 1954. The College consists of three major campuses. South campus is located in the City of Warren and consists of 17 buildings spread across 159 acres. Center campus is located on 230 acres in Clinton Township and is made up of 21 buildings including the University Center Complex, the Michigan State University College of Osteopathic Medicine, the Macomb Theater for the Performing Arts, and the Lorenzo Cultural Center. East campus, which houses the Fire and Emergency Services Center, consists of two buildings located on 25 acres. Macomb's M-TEC opened its doors in 2002 and is located in central Warren on approximately four acres.

Operations	\$34,276,100
Performance Funding	1,635,800
North American Indian Tuition Waiver Reimbursement	38,500
Total Appropriation	\$35,950,400

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(o) Mid Michigan Community College

President: Mr. Tim Hood, July 2020 to present
1375 South Clare Avenue
Harrison, MI 48625

Mid Michigan Community College was established in 1965. The main campus is located on 560 acres in Harrison with a 20-acre area used for college facilities and the remainder of the property maintained in its natural state. Mid Michigan Community College also has a Technical Center located in Harrison. A second campus is located on 45 acres in Mt. Pleasant. The Mt. Pleasant campus was constructed in phases from 2008 through 2014.

Operations	\$5,184,400
Performance Funding	273,700
North American Indian Tuition Waiver Reimbursement	97,600
Total Appropriation	\$5,555,700

(p) Monroe County Community College

President: Dr. Kojo Quartey, August 2013 to present
1555 South Raisinville Road
Monroe, MI 48161

Monroe County Community College was founded in 1964. The main campus is located on 210 acres centrally located in Monroe County. An extension center, the Whitman Center, is located in Bedford Township and space is leased in Frenchtown Township to teach welding. The College also provides instruction at Airport Senior High School, Bedford Senior High School, Britton Deerfield High School, Carlson High School, Dundee Community High School, Jefferson High School, Mason Senior High School, Monroe High School, and Whiteford High School.

Operations	\$4,746,200
Performance Funding	257,400
North American Indian Tuition Waiver Reimbursement	1,400
Total Appropriation	\$5,005,000

(q) Montcalm Community College

President: Dr. Stacy Young, January 2020 to present
2800 College Drive
Sidney, MI 48885

Montcalm Community College was established in 1965. Its main campus is located on 220 acres in Sidney. Montcalm Community College also offers classes at the College's centers in Howard City and Ionia. Montcalm Community College's M-TEC (now known as the Stanley and Blanche Ash Technology and Learning Center) opened in Greenville in 2001. In 2013 the Bill Braman Family Center for Education opened on the Greenville campus.

Operations	\$3,570,600
Performance Funding	188,300
North American Indian Tuition Waiver Reimbursement	8,500
Total Appropriation	\$3,767,400

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(r) Mott Community College

President: Dr. Beverly Walker-Griffea, August 2014 to present
1401 East Court Street
Flint, MI 48503

The Flint Board of Education established Flint Junior College in 1923. In 1969 Flint Junior College was converted into a countywide community college (Genesee Community College). It was renamed Charles Stewart Mott Community College in 1973. The main campus is in Flint, with extension centers in Fenton, Lapeer, Howell and Clio, and MTECs in Howell and Flint.

Operations	\$16,440,000
Performance Funding	658,300
North American Indian Tuition Waiver Reimbursement	28,800
Total Appropriation	\$17,127,100

(s) Muskegon Community College

President: Dr. John Selmon, July 2022 to present
221 South Quarterline Road
Muskegon, MI 49442

The Muskegon Board of Education established Muskegon Junior College in 1926. For the next 37 years, the College was operated by the Muskegon Board of Education. In 1963, the Community College District was created along with an elected Board of Trustees. In 1967, the college moved to its current 111-acre campus in Muskegon. Today, Muskegon Community College has extension centers in Downtown Muskegon, Fremont, Grand Haven, Holland, Coopersville, and Whitehall.

Operations	\$9,289,100
Performance Funding	444,300
North American Indian Tuition Waiver Reimbursement	42,000
Total Appropriation	\$9,775,400

(t) North Central Michigan College

President: Dr. David Finley, July 2018 to present
1515 Howard Street
Petoskey, MI 49770

North Central Michigan College was established in 1958. The College is located on 280 acres in Petoskey (40 acres for the academic campus and 240 acres of natural area including wetlands and irregular terrain). The College has permanent off-campus facilities in Gaylord and Cheboygan. It also offers instruction at several locations in East Jordan, Boyne City, and Charlevoix.

Operations	\$3,389,300
Performance Funding	226,600
North American Indian Tuition Waiver Reimbursement	163,900
Total Appropriation	\$3,779,800

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(u) Northwestern Michigan College

President: Dr. Nick Nissley, January 2020 to present

1701 E. Front Street

Traverse City, MI 49686

Northwestern Michigan College was established in 1951. The College is located in Traverse City and maintains five campuses throughout the Traverse City area.

Operations

\$9,567,100

Performance Funding

439,700

North American Indian Tuition Waiver Reimbursement

155,500

Total Appropriation

\$10,162,300

(v) Oakland Community College

Chancellor: Mr. Peter Provenzano, Jr., December 14, 2017 to present

2480 Opdyke Road

Bloomfield Hills, MI 48304

Oakland Community College was established in 1964. Campus locations include Auburn Hills (the Advanced Technology Center and an MTEC are also located at that campus), Highland Lakes (Waterford), Orchard Ridge (Farmington Hills), Royal Oak, and Southfield. The District Administrative Office is in Bloomfield Hills.

Operations

\$22,211,700

Performance Funding

1,257,800

North American Indian Tuition Waiver Reimbursement

35,800

Total Appropriation

\$23,505,300

(w) Schoolcraft College

President: Dr. Glenn Cerny, August 2020 to present

18600 Haggerty Road

Livonia, MI 48152

Schoolcraft College was established on October 24, 1961 and serves the school districts of Livonia, Garden City, Plymouth-Canton, Northville, and Clarenceville. The main campus is in Livonia. The College also has Public Safety Training Complex in Livonia and a center in Garden City.

Operations

\$13,196,200

Performance Funding

743,300

North American Indian Tuition Waiver Reimbursement

21,200

Total Appropriation

\$13,960,700

(x) Southwestern Michigan College

President: Dr. Joseph L. Odenwald, January 2020 to present

58900 Cherry Grove Road

Dowagiac, MI 49047

Southwestern Michigan College was established in 1964. Campuses are located in Dowagiac (240 acres) and Niles (M-TEC is located in Niles).

Operations

\$6,979,400

Performance Funding

353,400

North American Indian Tuition Waiver Reimbursement

27,100

Total Appropriation

\$7,359,900

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(y) St. Clair County Community College

President: Dr. Deborah Snyder, March 2016 to present
 323 Erie Street
 Port Huron, MI 48061

Port Huron Junior College began as part of the Port Huron School District in 1923. The St. Clair County Community College District was established in 1967. The College has a main campus on 25 acres in Port Huron, and locations in Algonac, Peck, Yale, Croswell, and an M-TEC in Port Huron.

Operations	\$7,385,200
Performance Funding	743,300
North American Indian Tuition Waiver Reimbursement	27,100
Total Appropriation	\$7,805,200

(z) Washtenaw Community College

President: Dr. Rose Bellanca, August 2011 to present
 4800 East Huron River Drive
 Ann Arbor, MI 48105

Washtenaw Community College was established in 1965. Its main campus is located on 285 acres in Ann Arbor. The College also has extension centers in Brighton, Hartland, and Ypsilanti.

Operations	\$13,855,900
Performance Funding	995,400
North American Indian Tuition Waiver Reimbursement	23,700
Total Appropriation	\$14,875,000

(aa) Wayne County Community College District

Chancellor: Dr. Curtis L. Ivery, September 1995 to present
 801 West Fort Street
 Detroit, MI 48226

Wayne County Community College District is a multi-campus district established in 1967. The district maintains five campus locations, three within Detroit, as well as locations in Taylor and Belleville. The Michigan Institute for Public Safety Education was opened in November 2005 at the Downriver (Taylor) Campus. The WCCCD University Center and the WCCCD Center for Distance Learning are located in Harper Woods.

Operations	\$17,593,400
Performance Funding	782,700
North American Indian Tuition Waiver Reimbursement	8,600
Total Appropriation	\$18,384,700

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(bb) West Shore Community College

President: Mr. Scott Ward, December 2017 to present
3000 North Stiles Road
Scottville, MI 49454

West Shore Community College was established in 1967. The College is located on 360 acres in Mason County near Scottville, Ludington, and Manistee. West Shore Community College also offers classes at its Manistee County Education Center, located at the West Shore Medical Center in Manistee.

Operations	\$2,585,600
Performance Funding	135,400
North American Indian Tuition Waiver Reimbursement	21,200
Total Appropriation	\$2,742,200

Sec. 201 (3). FUNDING SOURCES FOR OPERATIONS (Sec. 201 (2))

Unit Gross Appropriation

School Aid Fund
State general fund/general purpose

Sec. 201 (4). RETIREMENT SYSTEM COSTS

(a) Retirement Contributions Offset

\$1,733,600

Appropriation to offset a portion of retirement contributions owed by a community college. The distribution will be based on Michigan Public Schools Employee Retirement System (MPERS) payroll. In FY 2012-13, the Governor recommended distribution based on MPERS payroll and the Senate concurred. However, the House and enacted budget distributed funds in an across-the-board manner. Allocations of this funding for subsequent fiscal years (FY 2013-14 through current) have been based on MPERS payroll.

(b) Normal Cost Contribution Rate

\$10,800,000

The FY 2017-18 (\$3,612,000) and FY 2018-19 (\$6,431,000) budget included one-time SAF funding related to decreasing the assumed rate of return for the normal cost hold harmless from 8.0% to 7.5%. In FY 2019-20, this item was moved into an ongoing spending category and further increased. The FY 2019-20 increase reflects further reduction in the assumed rate of return from 7.5% to 7.05%.

Unit Gross Appropriation

\$12,533,600

School Aid Fund	12,533,600
State general fund/general purpose	\$0

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Sec. 201 (5). MPSERS REFORM UAAL RETIREMENT CONTRIBUTION CAP

Retirement Contributions Cap

\$92,600,000

This appropriation funds the difference between the employer's capped contribution rate for unfunded actuarial accrued liabilities (20.96%) and the actual unfunded actuarial accrued liability contribution rate pursuant to MPSERS reform legislation. The first year of funding for this item was FY 2012-13 (supplemental appropriation of \$12.5 million GF/GP). In FY 2017-18 and FY 2018-19, adjustments were made to reflect reducing the assumed rate of return from 8.0% to 7.5%. This appropriation has continued to be increased in subsequent years to reflect further reductions of the assumed rate of return to 6.5% as of FY 2022-23.

Unit Gross Appropriation

\$92,600,000

School Aid Fund

92,600,000

State general fund/general purpose

\$0

Sec. 201 (6). RENAISSANCE ZONE ACT REIMBURSEMENTS

Renaissance Zone Reimbursements

\$2,200,000

Renaissance Zone tax reimbursements pursuant to Public Act 376 of 1996. Reimbursements were not funded in FY 2010-11 and FY 2011-12. An appropriation was included in the Department of Treasury budget in FY 2012-13 at the \$3.5 million. Since FY 2013-14, the appropriation has been included in the Community College budget.

Unit Gross Appropriation

\$2,200,000

School Aid Fund

2,200,000

State general fund/general purpose

\$0

Sec. 201 (7). MICHIGAN RECONNECT GRANT PROGRAM SHORT-TERM TRAINING GRANTS

Michigan Reconnect Grant Program Short-Term Training Grants

\$6,000,000

This program was included in the FY 2022-23 budget using Federal State Fiscal Relief Fund revenues under the American Rescue Plan. The program expands access to the Michigan Reconnect Short-Term Training Grant program to individuals age 21 and over. The program normally provides grants to individuals age 25 and over.

Unit Gross Appropriation

\$6,000,000

Federal State Fiscal Recovery Fund

6,000,000

State general fund/general purpose

\$0

Sec. 201 (8). MICHIGAN CENTER FOR ADULT COLLEGE SUCCESS

Michigan Center for Adult College Success

\$9,200,000

This program was included in the FY 2022-23 budget using Federal State Fiscal Relief Fund revenues under the American Rescue Plan. The funds are used to support the Center's research and best practices models to help remove barriers facing adult learners in degree and certificate programs. The funds are designated as one-time.

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Unit Gross Appropriation	\$9,200,000
Federal State Fiscal Recovery Fund	9,200,000
State general fund/general purpose	\$0
 Sec. 201 (9). COMMUNITY COLLEGE ACADEMIC CATCH-UP PROGRAM	
<u>Community College Academic Catch-Up Program</u>	\$10,000,000
This program was included in the FY 2022-23 budget using Federal State Fiscal Relief Fund revenues under the American Rescue Plan. The funds are distributed to the Michigan Community College Association to issue subgrants to community colleges to help address learning loss associated with the COVID-19 pandemic. No college may receive a subgrant for more than \$1.0 million.	
 Unit Gross Appropriation	\$10,000,000
Federal State Fiscal Recovery Fund	10,000,000
State general fund/general purpose	\$0
 Sec. 201 (11). ADN TO BSN COMPLETION GRANT PROGRAM	
<u>ADN to BSN Completion Grant Program</u>	\$56,000,000
This program was included in the FY 2022-23 budget using Federal State Fiscal Relief Fund revenues under the American Rescue Plan. The program is administered by the Department of Labor and Economic Opportunity to provide grants of \$2.0 million to each eligible community college to establish a program to help individuals who have completed an Associate Degree in Nursing complete a Bachelor Degree in Nursing.	
 Unit Gross Appropriation	\$56,000,000
Federal State Fiscal Recovery Fund	56,000,000
State general fund/general purpose	\$0

**COMMUNITY COLLEGES
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Section Number	Description and History
202	<p><u>Management and Budget Act.</u> All appropriations authorized under this article are subject to the management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594.</p> <p>Background: This is a standard section contained in all appropriation bills. An early version of this section was contained in the FY 1981-82 General Government appropriation bill.</p>
202a	<p><u>Definitions.</u> As used in this article:</p> <p>(a) "ADN" means an associate of science degree in nursing, an associate of applied science in nursing, or a similar 2-year degree in nursing.</p> <p>(b) "BSN" means a bachelor of science degree in nursing.</p> <p>(c) "Center" means the center for educational performance and information created in section 94a.</p> <p>(d) "College level equivalent credit examination" means an examination that is administered by an independent testing service and that is used by colleges and universities generally to award postsecondary credit for achievement of a particular score, and includes, but is not limited to, advanced placement examinations, the DANTES Subject Standardized Test (DSST), and college-level examination program (CLEP) examinations.</p> <p>(e) "Participating college" means a community college that is a reporting unit of the retirement system and that reports employees to the retirement system for the state fiscal year.</p> <p>(f) "Retirement system" means the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.</p> <p>Background: First included in FY 2012-13. Periodically modified based on terms in bill.</p>
203	<p><u>Internet Reports.</u> Unless otherwise specified, a community college that receives appropriations in section 201 and the center shall use the internet to fulfill the reporting requirements of this article. This requirement includes transmission of reports via electronic mail to the recipients identified for each reporting requirement and placement of reports on an internet site.</p> <p>Background: First included in appropriation bills in FY 1999-2000. This has been a standard section in most appropriation bills for many years.</p>
204	<p><u>Buy American/Buy Michigan Intent Language.</u> Funds appropriated in section 201 shall not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available. Preference should be given to goods or services, or both, manufactured or provided by Michigan businesses, if they are competitively priced and of comparable quality. In addition, preference should be given to goods or services, or both, that are manufactured or provided by Michigan businesses that are owned and operated by veterans, if they are competitively priced and of comparable quality.</p> <p>Background: A version of this section was first included in FY 1994-95. This language is a standard section in most appropriation bills. The provision regarding businesses owned by veterans was added in FY 2007-08.</p>
205	<p><u>Deprived and Depressed Communities.</u> To the extent possible, the principal executive officer of each community college that receives appropriations in section 201 shall take all reasonable steps to ensure businesses in deprived and depressed communities compete for and perform contracts to provide services or supplies, or both. Each principal executive officer shall strongly encourage businesses with which the community college contracts to subcontract with certified businesses in depressed and deprived communities for services or supplies, or both.</p> <p>Background: A standard language section in several appropriation bills for many years.</p>

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206	<p><u>Payment Distribution of Appropriation.</u> (1) Except for the funds appropriated in section 201(4)(b), the funds appropriated in section 201 are appropriated for community colleges with fiscal years ending June 30, 2023 and must be paid out of the state treasury and distributed by the state treasurer to the respective community colleges in 11 monthly installments on the sixteenth of each month, or the next succeeding business day, beginning with October 16, 2022. Each community college shall accrue its July and August 2023 payments to its institutional fiscal year ending June 30, 2023.</p> <p>(2) The funds appropriated in section 201(4)(b) are appropriated for community colleges with fiscal years ending June 30, 2023 and must be distributed to the respective community colleges in quarterly installments on the sixteenth of each November, February, May, and August. Each community college shall accrue its August 2023 payments to its institutional fiscal year ending June 30, 2023.</p> <p>(3) If the state budget director determines that a community college failed to submit any of the following information in the form and manner specified by the center, the state treasurer shall, subject to subsection (4), withhold the monthly installments from that community college until those data are submitted:</p> <p>(a) The Michigan community colleges verified data inventory data for the preceding academic year to the center by the first business day of November of each year as specified in section 217.</p> <p>(b) The college credit opportunity data set as specified in section 209.</p> <p>(c) The longitudinal data set for the preceding academic year to the center as specified in section 219.</p> <p>(d) The annual independent audit as specified in section 222.</p> <p>(e) Tuition and mandatory fees information for the current academic year as specified in section 225.</p> <p>(f) The number and type of associate degrees and other certificates awarded during the previous academic year as specified in section 226.</p> <p>(4) The state budget director shall notify the chairs of the house and senate appropriations subcommittees on community colleges at least 10 days before withholding funds from any community college under subsection (3).</p> <p>Background: This section has been a standard section for many years. To ease the State's cash flow burden, the payment schedule was changed from nine to 11 payments in the mid-1990s. Withholding of funds for failure to submit Longitudinal Data System Data Sets and notice to subcommittee chairs prior to withholding funds was added in FY 2012-13. In FY 2017-18 other statutorily required reports were added to the conditions for receiving monthly payments (college credit opportunity data set, annual independent audit, tuition and fees report, and number and type of degrees and certificates report). In FY 2021-22 MPSERS normal cost payments were moved to a quarterly payment rather than a monthly one.</p>
207	<p><u>Retirement Contributions.</u> (1) A community college shall pay the employer's contributions to the Michigan public school employees' retirement system created by the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437. This payment is a condition of receiving funds appropriated under this article.</p> <p>(2) A community college shall not pay an employer's contribution to more than 1 retirement fund providing benefits for an employee.</p>

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207a	<p>Background: Section 42 of the Public School Employees Retirement Act required the entire retirement contribution to be paid by the employer school district beginning with FY 1994-95. Public Act 300 of 2012 (MPSERS Reform) established a maximum employer rate of 20.96% for the employer share of the actuarially-determined unfunded liability cost, with the State paying the difference. (See Item 207b below.)</p> <p>MPSERS Reimbursements. The following apply to the allocation of the fiscal year 2022-2023 appropriations described in section 201(4):</p> <p>(a) A community college that receives money under section 201(4) shall use that money solely for the purpose of offsetting a portion of the retirement contributions owed by the college for that fiscal year.</p> <p>(b) The amount allocated to each participating community college under section 201(4)(a) must be based on each college's percentage of the total covered payroll for all community colleges that are participating colleges in the immediately preceding fiscal year.</p> <p>(c) The amount allocated to each participating community college under section 201(4)(b) must be based on each college's reported quarterly payroll for members for the current fiscal year.</p> <p>Background: A version of this section was first included in FY 2012-13 when the appropriation of \$1,733,600 from the State School Aid Fund was first included for MPSERS reimbursements. In FY 2017-18 and FY 2018-19, appropriations in Sec. 201 (4) included a one-time appropriation for the normal cost offset. This payment has been included each year since. Paragraph (c) was added in FY 2021-22.</p>
207b	<p>MPSERS Reform. All of the following apply to the allocation of the fiscal year 2022-2023 appropriations described in section 201(5) for payments to community colleges that are participating entities of the retirement system:</p> <p>(a) The amount of a payment under section 201(5) must be the difference between the unfunded actuarial accrued liability contribution rate as calculated under section 41 of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1341, as calculated without taking into account the maximum employer rate of 20.96% included in section 41 of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1341, and the maximum employer rate of 20.96% under section 41 of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1341.</p> <p>(b) The amount allocated to each community college under section 201(5) must be based on each community college's percentage of the total covered payroll for all community colleges that are participating colleges in the immediately preceding fiscal year. A community college that receives funds under this subdivision shall use the funds solely for the purpose of retirement contributions under section 201(5).</p> <p>(c) Each participating college that receives funds under section 201(5) shall forward an amount equal to the amount allocated under subdivision (b) to the retirement system in a form and manner determined by the retirement system.</p> <p>Background: A version of this section was first included in an FY 2012-13 supplemental appropriation that included \$12.5 million GF/GP for costs related to the first year of funding amounts over the 20.96% employer rate cap for the unfunded actuarial accrued liability payments.</p>

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207c	<p><u>Renaissance Zone Reimbursements.</u> All of the following apply to the allocation of the appropriations described in section 201(6) to community colleges described in section 12(3) of the Michigan renaissance zone act, 1996 PA 376, MCL 125.2692:</p> <p>(a) The amount allocated to each community college under section 201(6) for fiscal year 2022-2023 must be based on that community college's proportion of total revenue lost by community colleges as a result of the exemption of property taxes levied in 2022 under the Michigan renaissance zone act, 1996 PA 376, MCL 125.2681 to 125.2696.</p> <p>(b) The appropriations described in section 201(6) must be made to each eligible community college within 60 days after the department of treasury certifies to the state budget director that it has received all necessary information to properly determine the amounts payable to each eligible community college under section 12 of the Michigan renaissance zone act, 1996 PA 376, MCL 125.2692.</p> <p>Background: Criteria for distribution of renaissance zone reimbursements. Payments were eliminated in FY 2010-11 as part of the Leadership Target Agreement in that year. Payments were restored in the Department of Treasury budget in FY 2012-13, and transferred back to the Community College budget in FY 2013-14.</p>
209	<p><u>Budget Transparency.</u> (1) Within 30 days after the board of a community college adopts its annual operating budget for the following fiscal year, or after the board adopts a subsequent revision to that budget, the community college shall make all of the following information available through a link on its website homepage, and shall also submit this information, and the information described in subsections (4) and (5), to the state budget director, who will compile the information it receives into a single report for all community colleges and will submit the report to the house and senate appropriations subcommittees on community colleges and the house and senate fiscal agencies:</p> <p>(a) The annual operating budget and subsequent budget revisions.</p> <p>(b) A link to the most recent "Michigan Community College Data Inventory Report".</p> <p>(c) General fund revenue and expenditure projections for the current fiscal year and the next fiscal year.</p> <p>(d) A listing of all debt service obligations, detailed by project, anticipated payment of each project, and total outstanding debt for the current fiscal year.</p> <p>(e) Links to all of the following for the community college:</p> <p>(i) The current collective bargaining agreement for each bargaining unit.</p> <p>(ii) Each health care benefits plan, including, but not limited to, medical, dental, vision, disability, long-term care, or any other type of benefits that would constitute health care services, offered to any bargaining unit or employee of the community college.</p> <p>(iii) Audits and financial reports for the most recent fiscal year for which they are available.</p> <p>(iv) A copy of the board of trustees resolution regarding compliance with best practices for the local strategic value component described in section 230(2).</p> <p>(f) A map that includes the boundaries of the community college district.</p> <p>(2) For statewide consistency and public visibility, community colleges must use the icon badge provided by the department of technology, management, and budget consistent with the icon badge developed by the department of education for K-12 school districts. It must appear on the front of each community college's homepage. The size of the icon may be reduced to 150 x 150 pixels.</p> <p>(3) The state budget director shall determine whether a community college has complied with this section. The state budget director may withhold a community college's monthly installments described in section 206 until the community college complies with this section. The state budget director shall notify the chairs of the house and senate appropriations subcommittee on community colleges at least 10 days before withholding funds from any community college.</p> <p>(4) Each community college shall report the following information to the senate and house</p>

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	<p>appropriations subcommittees on community colleges, the senate and house fiscal agencies, and the state budget office by November 15 and post that information on its website as required under subsection (1):</p> <ul style="list-style-type: none"> (a) Budgeted current fiscal year general fund revenue from tuition and fees. (b) Budgeted current fiscal year general fund revenue from state appropriations. (c) Budgeted current fiscal year general fund revenue from property taxes. (d) Budgeted current fiscal year total general fund revenue. (e) Budgeted current fiscal year total general fund expenditures. <p>(5) By the first business day of November of each year, a community college shall post the following information on its website under the budget transparency icon badge:</p> <ul style="list-style-type: none"> (a) Opportunities for earning college credit through the following programs: <ul style="list-style-type: none"> (i) State approved career and technical education or a tech prep articulated program of study. (ii) Direct college credit or concurrent enrollment. (iii) Dual enrollment. (iv) An early college/middle college program. (b) For each program described in subdivision (a) that the community college offers, all of the following information: <ul style="list-style-type: none"> (i) The number of high school students participating in the program. (ii) The number of school districts that participate in the program with the community college. (iii) Whether a college professor, qualified local school district employee, or other individual teaches the course or courses in the program. (iv) The total cost to the community college to operate the program. (v) The cost per credit hour for the course or courses in the program. (vi) The location where the course or courses in the program are held. (vii) Instructional resources offered to the program instructors. (viii) Resources offered to the student in the program. (ix) Transportation services provided to students in the program. <p>Background: A version of this section was first included in FY 2011-12. Provisions regarding standard location for information on college websites, additional information, and penalty provision were added in FY 2012-13. Subsection 5 was added in FY 2014-15. The requirement that a map of each district be posted on each college's website was added in FY 2019-20. The requirement for the colleges to submit information under subsections (1), (4), and (5) to the State Budget Director and for the Director to submit a consolidated report to the Legislature was added in FY 2021-22.</p>

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209a	<p>Campus Safety and Information Resources. (1) A public community college shall develop, maintain, and update a "campus safety information and resources" link, prominently displayed on the homepage of its website, to a section of its website containing all of the information required under subsection (2).</p> <p>(2) The "campus safety information and resources" section of a public community college's website shall include, but not be limited to, all of the following information:</p> <ul style="list-style-type: none"> (a) Emergency contact numbers for police, fire, health, and other services. (b) Hours, locations, phone numbers, and electronic mail contacts for campus public safety offices and title IX offices. (c) A list of safety and security services provided by the community college, including transportation, escort services, building surveillance, anonymous tip lines, and other available security services. (d) A public community college's policies applicable to minors on community college property. (e) A directory of resources available at the community college or surrounding community for students or employees who are survivors of sexual assault or sexual abuse. (f) An electronic copy of "A Resource Handbook for Campus Sexual Assault Survivors, Friends and Family", published in 2018. (g) Campus security policies and crime statistics pursuant to the student right-to-know and campus security act, Public Law 101-542, 104 Stat 2381. Information shall include all material prepared pursuant to the public information reporting requirements under the crime awareness and campus security act of 1990, title II of the student right-to-know and campus security act, Public Law 101-542, 104 Stat 2381. <p>(3) A community college shall certify to the state budget director by October 1, 2020 that it is in compliance with this section. The state budget director may withhold a public community college's monthly installments described in section 206 until the public community college complies with this section.</p> <p>Background: First included in FY 2018-19. Similar language is also included in the Higher Education section of the State School Aid Act.</p>
210	<p><u>Collaboration with Four-Year Universities.</u> (1) Recognizing the critical importance of education in strengthening Michigan's workforce, each community college is encouraged to explore ways of increasing collaboration and cooperation with 4-year universities, particularly in the areas related to training, instruction, and program articulation.</p> <p>(2) Recognizing the central role of community colleges in responding to local employment needs and challenges, community colleges shall develop and continue efforts to collaborate with local employers and students to identify local employment needs and strategies to meet them.</p> <p>(3) Community colleges are encouraged to collaborate with each other on innovations to identify and meet local employment needs.</p> <p>(4) Community colleges are encouraged to work with universities to develop equivalency standards of core college courses and identify equivalent courses offered by postsecondary institutions.</p> <p>Background: Former Section 224 prior to the inclusion of the Community College budget in the State School Aid Act. A version of this section dates back to FY 2000-01 and originally included a report on steps taken by community colleges to increase collaboration. A provision regarding a legislative summit was removed in FY 2010-11. The current Subsection (4) was added in FY 2013-14.</p>

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210b	<p><u>Block Transfers.</u> By March 1 of each year, the Michigan Community College Association and the Michigan Association of State Universities shall submit a report to the senate and house appropriations subcommittees on community colleges, the senate and house fiscal agencies, and the state budget director on the activities and programs focused on improving transfer student outcomes since March 1 of the previous year, including all of the following:</p> <ul style="list-style-type: none"> (a) The direct transferability of mathematics gateway courses between and among community colleges and universities. (b) The implementation of MiTransfer pathways. (c) The progress on increasing participation in MiTransfer pathways among community colleges and public universities. (d) The implementation of the Michigan Transfer Network at mitransfer.org. (e) A progress report on the implementation of the Michigan transfer agreement. <p>Background: This section was first included in FY 2013-14 and provides for a progress report on the work of the committee created to develop a process to improve the transferability of core college courses between community colleges and public universities on a statewide basis. The committee was created in FY 2011-12 (former Section 210a of the State School Aid Act). A second progress report for 60 credit block transfers was added in FY 2016-17. In FY 2017-18 reporting requirements were modified by specifically including alignment of learning outcomes in gateway mathematics courses in the quantitative reasoning, college algebra and statistics pathways and transferability of mathematics gateway courses. Language was also clarified to require not only timelines for "establishment" but also "implementation" of transfer pathways.</p> <p>The section was substantially rewritten in FY 2021-22 to more closely reflect the work the committee has undertaken in recent years.</p>
210d	<p><u>Reverse Transfers.</u> Community colleges are encouraged to work with public universities in the state to implement statewide reverse transfer agreements to increase the number of students that are awarded credentials of value upon completion of the necessary credits. These statewide agreements shall enable students who have earned a significant number of credits at a community college and transferred to a baccalaureate-granting institution before completing a degree to transfer the credits earned at the baccalaureate institution back to the community college in order to be awarded a credential of value.</p> <p>Background: This section originated with the House in FY 2011-12. Prior to FY 2015-16, it was part of Section 213.</p>
210h	<p><u>COVID-19 Mandatory Vaccination Exceptions.</u> (1) If a community college that receives an appropriation in section 201 establishes a mandatory COVID-19 vaccine policy, it shall provide exemptions to that policy to the following students and employees:</p> <ul style="list-style-type: none"> (a) Any student or employee for whom a physician certifies that a COVID-19 vaccine is or may be detrimental to the student's or employee's health or is not appropriate. (b) Any student or employee who provides a written statement to the effect that the requirements of the COVID-19 vaccine policy cannot be met because of religious convictions or other consistently held objection to immunization. (2) It must be presumed that a student or employee who requests an exemption under subsection (1) is entitled to that exemption. The community college shall grant that student's or employee's request unless it determines by clear and convincing evidence that the student or employee is not entitled to that exemption. A community college shall not deny an exemption solely because the student or employee previously received another vaccine. (3) A community college shall not deny a student's or employee's request for an exemption until it has explored every reasonable accommodation. An accommodation more burdensome or

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	<p>stringent than relevant state or federal guidelines is presumptively unreasonable.</p> <p>(4) If a community college denies a student's or employee's request for an exemption, the community college shall issue a written report fully explaining its reasons for the denial. That report must describe all reasonable accommodations the community college offered the student or employee and the student's or employee's response.</p> <p>(5) Every community college shall submit a written report regarding its actions taken under this section no later than March 15 of each year to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director. This annual report must include the following information, which may be obtained from any reliable source that complies with applicable laws regarding student privacy:</p> <p>(a) The number of students and employees who have requested an exemption from the community college's COVID-19 vaccine policy.</p> <p>(b) The number of students and employees who have been granted an exemption.</p> <p>(c) The number of students and employees in noncompliance with the community college's COVID-19 vaccine policy.</p> <p>(6) No provision of this section is to be construed as requiring a community college to violate any federal law.</p> <p>Background: This section was first included in FY 2021-22. Section was amended in FY 2022-23 to also apply to college employees and to require a report on the number of students and employees in noncompliance with each college's vaccine policy.</p>
212	<p><u>Joint Ventures/Collaborations.</u> Community college districts are encouraged to evaluate and pursue efficiency and cost-containment measures that maximize state funding. Community colleges shall identify practices that increase efficiencies, including, but not limited to, establishing joint ventures, consolidating services, utilizing program collaborations, maximizing educational benefits through optimal class sizes and frequency of course offerings, increasing web-based instruction, eliminating low-enrollment and high-cost instructional programs, using self-insurance, practicing energy conservation, and utilizing group purchasing. Community colleges shall also review proposed capital outlay projects to increase coordination and utilization of new facilities, renovation projects, and technology improvements.</p> <p>Background: First included in FY 2009-10. A reporting requirement was removed in FY 2010-11.</p>
215	<p>Title IX Report. By October 31, each community college receiving funds under section 201 shall report to the senate and house appropriations subcommittees on community colleges, the senate and house fiscal agencies, and the state budget director its annual title IX report, also known as the student sexual misconduct report, issued by the title IX coordinator, as required under the federal campus SaVE act of 2013, Public Law 113-4, section 304, 127 Stat 54, 89-92 (2013).</p> <p>Background: First included in FY 2018-19.</p>
216	<p><u>Michigan Reconnect Short Term Training Grants.</u> (1) Except as otherwise provided in section 248a(3)(f)(iv), funds appropriated in section 201(7) for the Michigan reconnect grant program short-term training grants must be used to expand the Michigan reconnect grant program short-term training grants to include eligible students who are at least 21 years old. The funds appropriated in section 201(7) must be expended to award grants, administer the program, and support the duties outlined in section 21 of the Michigan reconnect grant recipient act, 2020 PA 68, MCL 390.1721.</p> <p>(2) Federal funds appropriated in section 201(7) must be allocated and expended in a manner consistent with federal rules and regulations.</p> <p>(3) The department of labor and economic opportunity must report on the status of funds appropriated in section 201(7), and all funds appropriated related to the coronavirus relief effort, to the house and senate appropriations subcommittees on community colleges, the house and senate</p>

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216a	<p>fiscal agencies, and the state budget director on a quarterly basis until all funds are exhausted.</p> <p>(4) Any unexpended and unencumbered funds remaining on September 30, 2023 from the amounts appropriated in section 201(7) for the Michigan reconnect grant program short-term training grants for fiscal year 2022-2023 do not lapse on September 30, 2023 but continue to be available for the purposes described in subsection (1) in the 2023-2024 and 2024-2025 fiscal years under a work project account. The use of these unexpended fiscal year 2022-2023 funds under this subsection terminates at the end of the 2024-2025 fiscal year.</p> <p>Background: First included in FY 2022-23 to accompany a one-time appropriation of \$6.0M to expand the program to individuals 21 or over. The normal program applies to individuals age 25 or over.</p> <p><u>Community College Academic Catch-Up.</u> (1) The funds appropriated in section 201(9) for the community college academic catch-up program must be placed in a fund administered by the Michigan Community College Association to support each community college's efforts to combat learning loss among recent high school graduates who experienced interruptions to in-person learning due to the COVID-19 pandemic. The grant to any given community college must not exceed \$1,000,000.00.</p> <p>(2) The Michigan Community College Association shall do all of the following:</p> <p>(a) Establish an application process for community colleges to receive academic catch-up program grant funding.</p> <p>(b) Establish a group that reviews community college applications and determines award funding. This group must include the following members:</p> <p>(i) The executive director of the Michigan Center for Student Success or his or her designee.</p> <p>(ii) The executive director of the Michigan College Access Network or his or her designee.</p> <p>(iii) One community college president representing a small community college.</p> <p>(iv) One community college president representing a medium community college.</p> <p>(v) One community college president representing a large community college.</p> <p>(c) Require community colleges awarded program funding to submit a report on the use of program funds to the Michigan Community College Association.</p> <p>(d) Submit a report to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director on the community colleges awarded program funding and the amounts by September 30, 2023.</p> <p>(e) Restrict the cost of program administration to no greater than 2% of the total funds appropriated.</p> <p>(3) Community colleges must do all of the following to be considered eligible for the program:</p> <p>(a) Submit an application to the group designated under subsection (2)(b).</p> <p>(b) Offer a summer educational program that is focused on English and mathematics to any incoming college student enrolled in a public in-state community college or university that is free of charge to the student.</p> <p>(c) Enroll students who complete the summer educational program in college-level English or mathematics or co-requisite courses in English or mathematics.</p> <p>(d) Provide transportation support and classroom supplies to students enrolled in the program. Classroom supplies must include access to a laptop, wireless internet access, and technical support during the program.</p> <p>(e) Provide both in-person and online instruction options.</p>

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216b	<p>(f) Provide individualized support for career exploration, admission, and financial aid.</p> <p>(g) Provide support for student basic needs, including, but not limited to, food assistance, during the program.</p> <p>Background: First included in FY 2022-23 to accompany a one-time appropriation of \$10.0M for this program.</p> <p>AND to BSN Completion Grant Program. (1) The funds appropriated in section 201(11) must be used for the creation of the Michigan ADN to BSN completion grant program. The grant program, administered by the department of labor and economic opportunity, will award each eligible community college in this state a minimum of \$2,000,000.00 to support the creation and execution of a program that allows individuals in this state who have attained an associate degree in nursing to complete a bachelor of science degree in nursing in partnership with a BSN-granting Michigan public university or Michigan not-for-profit independent 4-year college or university. This grant program will directly impact the health care field, which has been adversely affected by the COVID-19 pandemic, by increasing the training and skills of health care professionals in this state.</p> <p>(2) For purposes of this section, an eligible community college must have both of the following:</p> <p>(a) A signed agreement with a BSN-granting Michigan public university or Michigan not-for-profit independent 4-year college or university that provides for all of the following:</p> <p>(i) A plan for the BSN-granting institution to design, deliver, and maintain an ADN to BSN completion program, including admissions, curriculum design, and accreditation, with strategic input from employers and community colleges.</p> <p>(ii) The utilization of existing ADN to BSN completion programs, including 3+1 agreements, the Michigan Transfer Agreement, credit for prior learning policies, and credit for community college coursework, that meets BSN program requirements at the BSN-granting institution.</p> <p>(iii) BSN completion courses to be taught at least partially in person on community college campuses with course delivery methods informed by the expressed needs of the learners in that community.</p> <p>(iv) To the greatest extent possible, opportunities for joint faculty appointments for qualified community college faculty to teach BSN completion courses as adjunct or part-time faculty at the BSN-granting institution.</p> <p>(v) A co-branding model to promote the BSN-granting institution and community college as partners to students, employers, and communities.</p> <p>(vi) Adequate student supports, including academic advising, career services, financial aid support, mental health counseling, and other student basic needs services offered by the community college or the BSN-granting institution, or both, to ensure that students are likely to complete.</p> <p>(vii) A minimum 5-year agreement duration, with adequate data and evidence to support discontinuing the agreement before 5 years have elapsed.</p> <p>(b) Strategic input and engagement from local health care employers and the local workforce development agency.</p> <p>(3) Grant funding may be used to pay program expenses, including, but not limited to, all of the following:</p> <p>(a) Personnel costs associated with delivering BSN programs on community college campuses.</p> <p>(b) Investments in community college facilities to support delivery of BSN programming.</p> <p>(c) Outreach and recruitment of potential students.</p> <p>(d) Student financial aid or financial assistance to reduce the overall cost of completing a BSN</p>

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	<p>program.</p> <p>(e) Assessment of program success and the ability to recruit, retain, train, and graduate more BSN-prepared nurses in this state.</p> <p>(4) The Michigan ADN to BSN completion grant program must be assessed annually for improvements in accessibility, affordability, and growth of total BSN-prepared nurses in this state. The Michigan Community College Association, Michigan Association of State Universities, and Michigan Independent Colleges & Universities Association shall submit this assessment to the house and senate appropriations subcommittees on higher education and community colleges, the house and senate fiscal agencies, and the state budget director annually no later than September 30. The assessment is to be completed with coordination among eligible community colleges and BSN-granting institutions that receive funding to support programs and the Michigan Health and Hospital Association through the Healthcare Workforce Information Collaborative.</p> <p>(5) Unencumbered funds in section 201(11) appropriated for the Michigan ADN to BSN completion grant program are designated as a work project appropriation and must not lapse at the end of the fiscal year. Unencumbered and unallotted funds must be available for expenditures for grants under this section. The purpose of the work project is to increase access to BSN programs on community college campuses through collaborative partnership. The estimated completion date of this work project is September 30, 2026.</p> <p>Background: First included in FY 2022-23 to accompany a one-time appropriation of \$56.0M for this program.</p>
217	<p><u>Manual for Uniform Financial Reporting/ACS Advisory Committee.</u> (1) The center shall do all of the following:</p> <p>(a) Establish, maintain, and coordinate the state community college database commonly known as the "Michigan Community College Data Inventory".</p> <p>(b) Collect data concerning community colleges and community college programs in this state, including data required by law.</p> <p>(c) Establish procedures to ensure the validity and reliability of the data and the collection process.</p> <p>(d) Develop model data collection policies, including, but not limited to, policies that ensure the privacy of any individual student data. Privacy policies shall ensure that student Social Security numbers are not released to the public for any purpose.</p> <p>(e) Provide data in a useful manner to allow state policymakers and community college officials to make informed policy decisions.</p> <p>(f) Compile and publish electronically the demographic enrollment profile.</p> <p>(g) Compile and publish the community college performance improvement and performance completion rate data to support the performance funding formula metrics specified in section 230(1)(c) and (e).</p> <p>(2) There is created within the center the Michigan Community College Data Inventory advisory committee. The committee shall provide advice to the director of the center regarding the management of the state community college database, including, but not limited to:</p> <p>(a) Determining what data are necessary to collect and maintain to enable state and community college officials to make informed policy decisions.</p> <p>(b) Defining the roles of all stakeholders in the data collection system.</p> <p>(c) Recommending timelines for the implementation and ongoing collection of data.</p> <p>(d) Establishing and maintaining data definitions, data transmission protocols, and system specifications and procedures for the efficient and accurate transmission and collection of data.</p> <p>(e) Establishing and maintaining a process for ensuring the accuracy of the data.</p> <p>(f) Establishing and maintaining policies related to data collection, including, but not limited to,</p>

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	<p>privacy policies related to individual student data.</p> <p>(g) Ensuring that the data are made available to state policymakers and citizens of this state in the most useful format possible.</p> <p>(h) Addressing other matters as determined by the director of the center or as required by law.</p> <p>(3) The Michigan Community College Data Inventory advisory committee created in subsection (2) shall consist of the following members:</p> <p>(a) One representative from the house fiscal agency, appointed by the director of the house fiscal agency.</p> <p>(b) One representative from the senate fiscal agency, appointed by the director of the senate fiscal agency.</p> <p>(c) One representative from the department of labor and economic opportunity, appointed by the director of the department of labor and economic opportunity.</p> <p>(d) One representative from the center, appointed by the director of the center.</p> <p>(e) One representative from the state budget office, appointed by the state budget director.</p> <p>(f) One representative from the governor's policy office, appointed by that office.</p> <p>(g) Four representatives of the Michigan Community College Association, appointed by the president of the association, that represent a diverse mix of college sizes.</p> <p>Background: This section was first included contemporaneously with the development of the Gast-Mathieu Fairness in Funding Formula in the early 1980s. Prior to FY 2014-15 the section provided that data items used in determining State aid are as defined in the "2001 Manual for Uniform Financial Reporting, Michigan Public Community Colleges", which shall be the basis for reporting data, and the "Activities Classification Structure Manual for Michigan Community Colleges", as amended, which shall be used to document financial needs of the community colleges. FY 2014-15 revised this section to provide for the creation and maintenance of the ACS. Provision requiring one-time report (July 30, 2015) regarding review of existing activities classification structure report, data, definitions, processes, and other items was eliminated in FY 2015-16. Responsibilities transferred to CEPI in FY 2016-17. Requirement for publication of demographic profile report added in FY 2018-19.</p>
219	<p><u>Longitudinal Data System.</u> By October 15 of each year, each community college shall provide its longitudinal data system data set for the preceding academic year to the center for inclusion in the statewide P-20 education longitudinal data system described in section 94a.</p> <p>Background: A version of this section was first included in FY 2009-10. Due date requirement and penalty provision for noncompliance contained in Section 206 were added in FY 2012-13. In FY 2016-17, the due date changed from June 30 to October 15.</p>
220	<p><u>Performance Audits.</u> (1) As provided for under section 1 of 2003 PA 1, MCL 13.101, pursuant to section 53 of article IV of the state constitution of 1963, the auditor general or a certified public accountant appointed by the auditor general may conduct performance audits of community colleges as the auditor general considers necessary.</p> <p>(2) Within 60 days after an audit report is released by the office of the auditor general, the principal executive officer of the community college that was audited shall submit to the house and senate appropriations committees, the house and senate fiscal agencies, the auditor general, and the state budget director a plan to comply with audit recommendations. The plan shall contain projected dates and resources required, if any, to achieve compliance with the audit recommendations, or a documented explanation of the college's noncompliance with the audit recommendations concerning the matters on which the audited community college and office of the auditor general disagree.</p> <p>Background: Longstanding section. Previously this section also provided for audits of information provided to the former Department of Labor and Economic Growth related to formula</p>

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221	<p>distributions. The preamble to subsection (1) was added in FY 2021-22 in response to concerns from the Governor that the section was unconstitutional.</p> <p><u>Certified Class Summary Data.</u> (1) A community college shall retain certified class summaries, class lists, registration documents, and student transcripts that are consistent with the taxonomy of courses. For each enrollment period during the fiscal year, these certified documents shall identify clearly by course the number of in-district and out-of-district student credit and contact hours. The class summaries and class lists shall be consistent with each other and shall include the course prefix and numbers, course title, course credit and contact hours, credit and contact hours generated by each student, and activity classifications consistent with the taxonomy. An auditable process shall be used by the community college to determine the unduplicated head count for in-district students, out-of-district students, and prisoners for each enrollment period during the fiscal year.</p> <p>(2) A community college shall retain all contracts between the community college and agencies that reimburse the community college for the costs of instruction for audit purposes.</p> <p>Background: This section has been in the bill since the ACS was developed to facilitate formula funding.</p>
222	<p><u>Annual Audit of Income and Expenditures.</u> Each community college shall have an annual audit of all income and expenditures performed by an independent auditor and shall furnish the independent auditor's management letter and an annual audited accounting of all general and current funds income and expenditures including audits of college foundations to the center before December 15 for fiscal year 2021-2022 and November 15 of each year thereafter. The center shall provide this information to members of the senate and house appropriations subcommittees on community colleges, the senate and house fiscal agencies, the auditor general, the department of labor and economic opportunity, and the state budget director. If a community college fails to furnish the audit materials, the monthly state aid installments shall be withheld from that college until the information is submitted. All reporting shall conform to the requirements set forth in the "2001 Manual for Uniform Financial Reporting, Michigan Public Community Colleges". A community college shall make the information the community college is required to provide under this section available to the public on its website.</p> <p>Background: Reiterates requirement that each community college shall have an annual audit of all income and expenditures. State aid payments have been withheld in the past when a college has failed to provide audit materials. In FY 2017-18, process was clarified regarding colleges submitting information to CEPI, and CEPI being responsible for providing information to the Legislature.</p>
223	<p><u>Indian Tuition Waivers.</u> (1) By January 15 of each year, the department of civil rights shall submit to the state budget director, the house and senate appropriations subcommittees on community colleges, and the house and senate fiscal agencies a report on North American Indian tuition waivers for the preceding academic year that includes, but is not limited to, all of the following information:</p> <ul style="list-style-type: none"> (a) The number of waiver applications received and the number of waiver applications approved. (b) For each community college submitting information under subsection (2), all of the following: <ul style="list-style-type: none"> (i) The number of North American Indian students enrolled each term for the previous academic year. (ii) The number of North American Indian waivers granted each term, including continuing education students, and the monetary value of the waivers for the previous academic year. (iii) The number of students attending under a North American Indian tuition waiver who

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	<p>withdrew from the college each term during the previous academic year. For purposes of this subparagraph, a withdrawal occurs when a student who has been awarded the waiver withdraws from the institution at any point during the term, regardless of enrollment in subsequent terms.</p> <p>(iv) The number of students attending under a North American Indian tuition waiver who successfully complete a degree or certificate program, separated by degree or certificate level, and the graduation rate for students attending under a North American Indian tuition waiver who complete a degree or certificate within 150% of the normal time to complete, separated by the level of the degree or certificate.</p> <p>(2) By January 1 of each year, a community college that receives funds under section 201 or a tribal institution that receives funding for the North American Indian tuition waiver shall provide to the department of civil rights any information necessary for preparing the report described in subsection (1), using guidelines and procedures developed by the department of civil rights.</p> <p>(3) The department of civil rights may consolidate the report required under this section with the report required under section 268, but a consolidated report must separately identify data for universities and data for community colleges.</p> <p>Background: Funding for waivers was rolled into the base for community college operations in FY 1996-97. Prior to that year, funding was contained in a separate line item in the Higher Education appropriation bill. The amount added to each college in FY 1996-97 was calculated based on a three-year payment average with 6.0% added for inflation. In FY 2010-11, a requirement that the former Department of Labor and Economic Growth (DLEG) compile the information received under this section and submit the compilation to the House and Senate Appropriations Subcommittees on Community Colleges was moved to the former DLEG appropriation bill. In FY 2011-12, language providing that colleges shall use the criteria cited in 1976 PA 174, MCL 390.1251 to 390.1253, to determine eligibility for tuition waivers, and shall grant those waivers to individuals who meet the criteria and request tuition waivers was deleted from this section. In FY 2016-17 additional reporting requirements were added and responsibilities for the report were transferred from the Workforce Development Agency to the Department of Civil Rights. Reporting requirements were clarified in FY 2017-18. In FY 2020-21 the reporting date was changed to January 15 from February 15 to enable the State Budget Office to receive the report's information in time for the release of the Governor's Recommendation for the following year's budget. In FY 2020-21 the report was also changed to require tribal colleges receiving an ITW payment to submit information for the report. The requirement for each college to report its data to the Department of Civil Rights by January 1 of each year was added in FY 2021-22.</p>
224	<p><u>Student Academic Status.</u> Using the data provided by the community colleges as required under section 219 of this act, the center shall use the P-20 longitudinal data system to inform interested Michigan high schools and the public of the aggregate academic status of its students for the previous academic year. The center shall work with the Michigan Community College Association and in cooperation with the Michigan Association of Secondary School Principals. Community colleges shall cooperate with the center to maintain a systematic approach for accomplishing this work.</p> <p>Background: This section has been in the bill for many years. Provision regarding working with CEPI was added in FY 2012-13. In FY 2013, the proviso "upon request" was eliminated. In FY 2014-15 "the public" was included in the section and "design and implement" was replaced with "maintain" to reflect implementation status.</p>
225	<p><u>Tuition and Mandatory Fees Report.</u> Each community college shall report to the center by the last business day of August of each year the tuition and mandatory fees paid by a full-time in-district student and a full-time out-of-district student as established by the college governing board</p>

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	<p>for the current academic year. This report should also include the annual cost of tuition and fees based on a full-time course load of 30 credits. This report must also specify the amount that tuition and fees have increased for each institution from the prior academic year. Each community college shall also report any revisions to the reported current academic year tuition and mandatory fees adopted by the college governing board to the center within 15 days of being adopted. The center shall provide this information and any revisions to the house and senate fiscal agencies and the state budget director.</p> <p>Background: The former Department of Energy, Labor, and Economic Growth developed a standard format for reporting tuition and fees. The information is available on the Workforce Development Agency website. Clarifications regarding CEPI responsibilities and reporting requirements made in FY 2017-18 and FY 2018-19.</p>
226	<p><u>Associate Degree Report.</u> Each community college shall report to the center by October 15 of each year the numbers and type of associate degrees and other certificates awarded by the community college during the previous academic year for inclusion in the statewide P-20 longitudinal data system.</p> <p>Background: Ongoing information requirement. In FY 2010-11, the requirement that the former Department of Energy, Labor, and Economic Growth (DELEG) compile the information and submit this compilation to the House and Senate Appropriations Subcommittees on Community Colleges, the Senate and House Fiscal Agencies, and the State Budget Director was transferred to the former DELEG appropriation bill. Reporting by colleges is now coordinated by CEPI.</p>
226a	<p><u>Online Student Finance Resources.</u> A community college receiving an appropriation in section 201 shall place a prominent link to the website created under section 260 on its website homepage.</p> <p>Background: This section was first included in FY 2020-21. The website referenced in the section is a collaboration between Treasury and educational stakeholders to provide additional financial information to current and prospective students.</p>

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226b	<p><u>COVID-19 Course Type Report.</u> By September 30, 2023, each community college receiving an appropriation in section 201 shall do both of the following:</p> <p>(a) Submit a report to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director describing all federal funds the community college received, including the amounts, related to the COVID-19 pandemic, including, but not limited to, any federal funds received from the coronavirus response and relief supplemental appropriations act, the American rescue plan act of 2021, and similar federal relief packages.</p> <p>(b) Post the information contained in the report described in subdivision (a) on the public transparency website described in section 209.</p> <p>Background: This section was first included as more detailed report in FY 2020-21. For FY 2021-22, the section was pared back to a report on Federal COVID-19 funds received by each college.</p>
226d	<p><u>Campus Free Speech Report.</u> It is the intent of the legislature that by February 1, 2023, each community college shall submit to the senate and house appropriations subcommittees on community colleges, the senate and house fiscal agencies, and the state budget director a report on activities related to strategic planning and internal assessment or reassessment to best provide for open and free expression and speech, while protecting students from hate-speech, violence, and discrimination.</p> <p>Background: This section was first included in FY 2020-21. The section was made subject to legislative intent in FY 2021-22.</p>
226e	<p><u>Postsecondary Education Goals.</u> It is the goal of the governor and legislature to ensure that 60% of Michigan's residents achieve a postsecondary credential, high-quality industry certification, associate degree, or bachelor's degree by 2030.</p> <p>Background: A similar section was first included in FY 2020-21, and was repealed in FY 2021-22. The section was reincluded for FY 2022-23.</p>
226g	<p><u>Campus Advocacy Policy.</u> (1) It is the intent of the legislature that each community college adopt an advocacy policy applicable to faculty, staff, students, student employees, visitors, and contractors by January 1, 2023 and comply with all other requirements of this section.</p> <p>(2) An advocacy policy established under subsection (1) should include, but is not limited to, policies for distribution and self-distribution of printed political or advocacy materials related to First Amendment activities and political demonstrating. The policy should include a process for filing a complaint or reporting a violation of the advocacy policy and identify the community college staff responsible for investigating complaints and violations. The advocacy policy should include the effective date and be posted on the community college's website.</p> <p>Background: This section was first included in FY 2021-22.</p>
227	<p><u>College Course Equivalency Exams.</u> (1) Each community college that receives an appropriation in section 201 shall demonstrate the acceptance of nationally recognized college level equivalent credit examination opportunities by developing and implementing policies and procedures for the awarding of academic credit through college level equivalent credit examinations.</p> <p>(2) A community college shall not create policies or procedures that prevent students from earning college credits through college level equivalent credit examinations once enrolled in the community college.</p> <p>(3) Each community college shall make its credit policies and opportunities for college level equivalent credit examinations publicly available on the community college's website.</p>

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	<p>(4) If a community college requires scores above those recommended by the American Council on Education to earn college credit through college level equivalent credit examinations, that community college shall submit to the house and senate appropriations subcommittees on community colleges, the house and senate fiscal agencies, and the state budget director a report on the data and justifications for that decision by February 1, 2023.</p> <p>Background: First included in FY 2022-23.</p>
227a	<p><u>Accelerated Degree Pathways.</u> (1) Each community college that receives an appropriation in section 201 shall provide all enrolled students information on accelerated degree completion pathways and options within the first semester of enrollment, and shall publicly post this information on the community college's website by October 1, 2022.</p> <p>(2) Each community college shall work to create accelerated degree completion pathways for enrolled students if such options do not already exist.</p> <p>Background: First included in FY 2022-23.</p>
228	<p><u>Communications with Legislators.</u> A community college shall not take disciplinary action against an employee for communicating with a member of the legislature or the legislator's staff.</p> <p>Background: This section originated with the Senate in FY 2011-12. It is standard language in many appropriations bills.</p>
229	<p><u>Military Status.</u> (1) Each community college that receives an appropriation in section 201 is expected to include in its admission application process a specific question as to whether an applicant for admission has ever served or is currently serving in the United States Armed Forces or is the spouse or dependent of an individual who has served or is currently serving in the United States Armed Forces, in order to more quickly identify potential educational assistance available to that applicant.</p> <p>(2) It is expected that each community college that receives an appropriation in section 201 will work with the house and senate appropriations subcommittees on community colleges, the Michigan Community College Association, and veterans groups to review the issue of in-district tuition for veterans of this state when determining tuition rates and fees.</p> <p>(3) Each community college that receives an appropriation in section 201 is expected to provide reasonable programming and scheduling accommodations necessary to facilitate a student's military, National Guard, or military reserves duties and training obligations.</p> <p>(4) Each community college that receives an appropriation in section 201 is expected to provide college level equivalent credit examination opportunities for veterans and active members of the military, National Guard, or military reserves within the first semester of enrollment.</p> <p>(5) Each community college that receives an appropriation in section 201 is expected to do all of the following in its admission application process if it knows that an applicant for admission is currently serving, or has ever served, as a member of the military, the National Guard, or the military reserves:</p> <p>(a) Inform the applicant that he or she may receive academic credit for college-level training and education he or she received while serving in the military.</p> <p>(b) Inform the applicant that he or she may submit a transcript of his or her college-level military training and education to the community college.</p> <p>(c) If the applicant submits a transcript described in subdivision (b), evaluate that transcript and notify the applicant of what transfer credits are available to the applicant from the community college for his or her college-level military training and education.</p> <p>(6) As used in this section:</p> <p>(a) "Transcript" includes a joint services transcript prepared for the applicant under the American</p>

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229a	<p data-bbox="347 386 987 413">Council on Education registry of credit recommendations.</p> <p data-bbox="347 426 1471 483">(b) "Veteran" means an honorably discharged veteran entitled to educational assistance under section 5003 of the post-911 veterans educational assistance act of 2008, 38 USC 3301 to 3327.</p> <p data-bbox="347 499 1471 588">Background: This section was first included in FY 2011-12. Subsection (2) regarding review of in-district tuition for veterans was added in FY 2013-14. Slight wording modifications were made in FY 2014-15 and FY 2015-16. Subsections (5) and (6) added in FY 2022-23.</p> <p data-bbox="347 598 1471 779">State Building Authority Rent. Included in the fiscal year 2022-2023 appropriations for the department of technology, management, and budget are appropriations totaling \$32,981,600.00 to provide funding for the state share of costs for previously constructed capital projects for community colleges. Those appropriations for state building authority rent represent additional state general fund support for community colleges, and the following is an estimate of the amount of that support to each community college:</p> <ul style="list-style-type: none"> <li data-bbox="363 783 889 810">(a) Alpena Community College, \$902,600.00. <li data-bbox="363 814 943 842">(b) Bay de Noc Community College, \$520,600.00. <li data-bbox="363 846 748 873">(c) Delta College, \$2,732,600.00. <li data-bbox="363 877 932 905">(d) Glen Oaks Community College, \$194,600.00. <li data-bbox="363 909 889 936">(e) Gogebic Community College, \$56,600.00. <li data-bbox="363 940 987 968">(f) Grand Rapids Community College, \$1,097,700.00. <li data-bbox="363 972 821 999">(g) Henry Ford College, \$1,174,500.00. <li data-bbox="363 1003 786 1031">(h) Jackson College, \$2,187,400.00. <li data-bbox="363 1035 1032 1062">(i) Kalamazoo Valley Community College, \$1,963,000.00. <li data-bbox="363 1066 886 1094">(j) Kellogg Community College, \$686,300.00. <li data-bbox="363 1098 894 1125">(k) Kirtland Community College, \$227,400.00. <li data-bbox="363 1129 829 1157">(l) Lake Michigan College, \$976,400.00. <li data-bbox="363 1161 927 1188">(m) Lansing Community College, \$1,153,300.00. <li data-bbox="363 1192 932 1220">(n) Macomb Community College, \$1,966,900.00. <li data-bbox="363 1224 987 1251">(o) Mid Michigan Community College, \$1,632,400.00. <li data-bbox="363 1255 1008 1283">(p) Monroe County Community College, \$1,556,600.00. <li data-bbox="363 1287 922 1314">(q) Montcalm Community College, \$450,800.00. <li data-bbox="363 1318 932 1346">(r) C.S. Mott Community College, \$2,125,700.00. <li data-bbox="363 1350 927 1377">(s) Muskegon Community College, \$992,600.00. <li data-bbox="363 1381 927 1409">(t) North Central Michigan College, \$692,400.00. <li data-bbox="363 1413 959 1440">(u) Northwestern Michigan College, \$1,806,300.00. <li data-bbox="363 1444 821 1472">(v) Oakland Community College, \$0.00. <li data-bbox="363 1476 824 1503">(w) Schoolcraft College, \$2,371,300.00. <li data-bbox="363 1507 938 1535">(x) Southwestern Michigan College, \$831,400.00. <li data-bbox="363 1539 992 1566">(y) St. Clair County Community College, \$725,800.00. <li data-bbox="363 1570 967 1598">(z) Washtenaw Community College, \$1,734,600.00. <li data-bbox="363 1602 1016 1629">(aa) Wayne County Community College, \$1,477,900.00. <li data-bbox="363 1633 959 1661">(bb) West Shore Community College, \$743,900.00. <p data-bbox="347 1644 1471 1732">Background: This section was first included in FY 2012-13 to recognize funding appropriated for the benefit of community colleges that is contained in other budget bills (State Building Authority Rent in the General Government appropriation bill).</p>

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230	<p><u>Performance Indicators Task Force.</u> (1) Subject to subsection (4), money included in the appropriations for community college operations under section 201(2) for performance funding is distributed based on the following formula:</p> <ul style="list-style-type: none"> (a) Allocated proportionate to fiscal year 2021-2022 base appropriations, 30%. (b) Based on a weighted student contact hour formula as provided for in the 2016 recommendations of the performance indicators task force, 30%. (c) Based on the performance improvement as provided for in the 2016 recommendations of the performance indicators task force and based on data provided by the center, 10%. (d) Based on the performance completion number as provided for in the 2016 recommendations of the performance indicators task force, 10%. (e) Based on the performance completion rate as provided for in the 2016 recommendations of the performance indicators task force and based on data provided by the center, 10%. (f) Based on administrative costs, 5%. (g) Based on the local strategic value component, as developed in cooperation with the Michigan Community College Association and described in subsection (2), 5%. <p>(2) Money included in the appropriations for community college operations under section 201(2) for local strategic value is allocated only to each community college that certifies to the state budget director, through a board of trustees resolution on or before October 15, 2022, that the college has met 4 out of 5 best practices listed in each category described in subsection (3). The resolution must provide specifics as to how the community college meets each best practice measure within each category. One-third of funding available under the strategic value component is allocated to each category described in subsection (3). Amounts distributed under local strategic value must be on a proportionate basis to each college's fiscal year 2021-2022 operations funding. Payments to community colleges that qualify for local strategic value funding must be distributed with the November installment payment described in section 206.</p> <p>(3) For purposes of subsection (2), the following categories of best practices reflect functional activities of community colleges that have strategic value to the local communities and regional economies:</p> <ul style="list-style-type: none"> (a) For Category A, economic development and business or industry partnerships, the following: <ul style="list-style-type: none"> (i) The community college has active partnerships with local employers including hospitals and health care providers. (ii) The community college provides customized on-site training for area companies, employees, or both. (iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses. (iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center. (v) The community college has active partnerships with local or regional workforce and economic development agencies. (b) For Category B, educational partnerships, the following: <ul style="list-style-type: none"> (i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs. (ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or Science Olympiad. (iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.

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	<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, a high school equivalency test preparation program and testing, or recruiting, advising, or orientation activities specific to adults. As used in this subparagraph, "high school equivalency test preparation program" means that term as defined in section 4.</p> <p>(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.</p> <p>(c) For Category C, community services, the following:</p> <p>(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.</p> <p>(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.</p> <p>(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.</p> <p>(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.</p> <p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p> <p>(4) Payments for performance funding under section 201(2) must be made to a community college only if that community college actively participates in the Michigan Transfer Network sponsored by the Michigan Association of Collegiate Registrars and Admissions Officers and submits timely updates, including updated course equivalencies at least every 6 months, to the Michigan transfer network. The state budget director shall determine if a community college has not satisfied this requirement. The state budget director may withhold payments for performance funding until a community college is in compliance with this subsection.</p> <p>(5) Payments under section 201 for performance funding for fiscal year 2022-2023 must be made only to a public community college that certifies to the state budget director by the last business day of August that its board will not adopt an increase in tuition and fee rates for in-district students for the 2022-2023 academic year that is greater than 5.0% or \$226.00, whichever is greater. As used in this subsection:</p> <p>(a) "Fee" means any board-authorized fee that will be paid by more than 1/2 of all in-district students at least once during their enrollment at a community college. A community college increasing a fee that applies to a specific subset of students or courses shall provide sufficient information to prove that the increase applied to that subset will not cause the increase in the average amount of board-authorized total tuition and fees paid by in-district students in the 2022-2023 academic year to exceed the limit established in this section.</p> <p>(b) "Tuition and fee rate" means the average of full-time rates paid by a majority of students in each class, based on an unweighted average of the rates authorized by the community college board and actually charged to students, deducting any uniformly rebated or refunded amounts, for the 2 semesters with the highest levels of full-time equated in-district enrollment during the academic year.</p> <p>(6) Community colleges that exceed the tuition and fee rate cap described in subsection (5) must not receive a planning or construction authorization for a state-funded capital outlay project in fiscal year 2022-2023 or 2023-2024.</p> <p>(7) Notwithstanding any other provision of this act, the legislature may at any time adjust appropriations for a community college that adopts an increase in tuition and fee rates for in-</p>

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	<p>district students that exceeds the rate cap established in subsection (5).</p> <p>(8) A task force must be formed by September 15, 2022 to review, evaluate, discuss, and make recommendations regarding community college operations funding, with a focus on addressing disparities and ensuring that funding levels are equitable across tuition, state support, and local tax revenue. All of the following apply to this task force:</p> <p>(a) The task force must consist of the following members:</p> <p>(i) The chairs and minority vice chairs of the house and senate appropriations subcommittees on higher education and community colleges.</p> <p>(ii) The state budget director or designee.</p> <p>(iii) The director of the Michigan Community Colleges Association.</p> <p>(iv) Three members from Michigan public community colleges, designated by the Michigan Community College Association, that represent various-sized colleges and geographical distribution.</p> <p>(b) The task force may engage legislative staff, the house and senate fiscal agencies, the state budget office, the department of treasury, former state officials, and other stakeholders with relevant technical expertise to support its work.</p> <p>(c) The task force shall review whether the current performance metrics used for the performance funding formula are the most appropriate and reliable performance indicators available and determine the most efficient methodology for connecting state funding to those indicators. The task force shall also review, examine, and suggest methodology concerning equitable and appropriate funding levels to community colleges.</p> <p>(d) The task force shall publish a report containing its findings and recommendations by December 15, 2022.</p> <p>Background: This section has been modified over the years to reflect implementation of the performance indicators model that was developed pursuant to Article 2, Part 2, Section 242 of Public Act 154 of 2005. Subsection 4 was added in FY 2015-16. FY 2016-17 included formula changes pursuant to the January 2016 Performance Indicators Review Task Force recommendations. The funding formula was modified in FY 2019-20 by decreasing the weight of contact hours from 30% to 25% and creating a new factor, weighted at 5%, for the 6 colleges with the lowest taxable-valued districts. The FY 2019-20 changes were undone for FY 2020-21.</p> <p>In FY 2022-23 tuition restraint language was added, mirroring the language used in the Higher Education budget for several years. In FY 2022-23 a task force for the community college performance funding formula was also added.</p>
296	<p><u>School Aid Fund (SAF) Proration.</u> <u>School Aid Fund (SAF) Proration.</u> (1) If the maximum amount appropriated under this act from the state school aid fund for a fiscal year exceeds the amount necessary to fully fund allocations under this act from the state school aid fund, that excess amount shall not be expended in that state fiscal year and shall not lapse to the general fund, but instead shall be deposited into the school aid stabilization fund created in section 11a.</p> <p>(2) If the total maximum amount appropriated under all articles of this act from the state school aid fund and the school aid stabilization fund exceeds the amount available for expenditure from the state school aid fund for that fiscal year, payments under sections 11j, 11m, 22a, 26a, 26b, 26c, 31d, 31f, 51a(2), 51a(11), 51c, 53a, 56, 147c, 147e(2)(a), and 152a shall be made in full. In addition, for districts beginning operations after 1994-95 that qualify for payments under section 22b, payments under section 22b shall be made so that the qualifying districts receive the lesser of an amount equal to the 1994-95 foundation allowance of the district in which the district beginning operations after 1994-95 is located or \$5,500.00. The amount of the payment to be made under section 22b for these qualifying districts shall be as calculated under section 22a, with the balance of the payment under section 22b being subject to the proration otherwise</p>

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	<p>provided under this subsection and subsection (3). If proration is necessary, state payments under each of the other sections of article I from all state funding sources, and state appropriations to community colleges and public universities under articles II and III from the state school aid fund, shall be prorated in the manner prescribed in subsection (3) as necessary to reflect the amount available for expenditure from the state school aid fund for the affected fiscal year. However, if the department of treasury determines that proration will be required under this subsection, or if the department of treasury determines that further proration is required under this subsection after an initial proration has already been made for a fiscal year, the department of treasury shall notify the state budget director, and the state budget director shall notify the legislature at least 30 calendar days or 6 legislative session days, whichever is more, before the department reduces any payments under this act because of the proration. During the 30-calendar-day or 6-legislative-session-day period after that notification by the state budget director, the department shall not reduce any payments under this act because of proration under this subsection. The legislature may prevent proration from occurring by, within the 30-calendar-day or 6-legislative-session-day period after that notification by the state budget director, enacting legislation appropriating additional funds from the general fund, countercyclical budget and economic stabilization fund, state school aid fund balance, or another source to fund the amount of the projected shortfall.</p> <p>(3) If proration is necessary under subsection (2), the department shall calculate the proration in district and intermediate district payments under article I that is required under subsection (2), and the department of treasury shall calculate the proration in community college and public university payments under articles II and III that is required under subsection (2), as follows:</p> <p>(a) The department and the department of treasury shall calculate the percentage of total state school aid fund money that is appropriated and allocated under this act for the affected fiscal year for each of the following:</p> <ul style="list-style-type: none"> (i) Districts. (ii) Intermediate districts. (iii) Entities receiving funding from the state school aid fund under article I other than districts or intermediate districts. (iv) Community colleges and public universities that receive funding from the state school aid fund. <p>(b) The department shall recover a percentage of the proration amount required under subsection (2) that is equal to the percentage calculated under subdivision (a)(i) for districts by reducing payments to districts. This reduction shall be made by calculating an equal dollar amount per pupil as necessary to recover this percentage of the proration amount and reducing each district's total state school aid from state sources, other than payments under sections 11j, 11m, 22a, 26a, 26b, 26c, 31d, 31f, 51a(2), 51a(11), 51c, 53a, 147c, 147e(2)(a), and 152a, by that amount.</p> <p>(c) The department shall recover a percentage of the proration amount required under subsection (2) that is equal to the percentage calculated under subdivision (a)(ii) for intermediate districts by reducing payments to intermediate districts. This reduction shall be made by reducing the payments to each intermediate district, other than payments under sections 26a, 26b, 26c, 51a(2), 51a(11), 53a, 56, 147c, 147e(2)(a), and 152a, on an equal percentage basis.</p> <p>(d) The department shall recover a percentage of the proration amount required under subsection (2) that is equal to the percentage calculated under subdivision (a)(iii) for entities receiving funding from the state school aid fund under article I other than districts and intermediate districts by reducing payments to these entities. This reduction shall be made by reducing the payments to each of these entities, other than payments under sections 11j, 11m,</p>

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	<p>26a, 26b, and 26c on an equal percentage basis.</p> <p>(e) The department of treasury shall recover a percentage of the proration amount required under subsection (2) that is equal to the percentage calculated under subdivision (a)(iv) for community colleges and public universities that receive funding from the state school aid fund by reducing that portion of the payments under articles II and III to these community colleges and public universities, other than payments under sections 201(5) and 236(4), that is from the state school aid fund on an equal percentage basis.</p> <p>Background: Made applicable to community colleges and universities in FY 2011-12. Subjects university appropriations from the School Aid Fund (SAF) to the proration process, if SAF appropriations exceed the amount available for expenditure.</p>